

The Dragonfly Net



illustrated by
Nabila Adani



In school today, we have been set a new and exciting task. We are to carefully catch and study an insect.

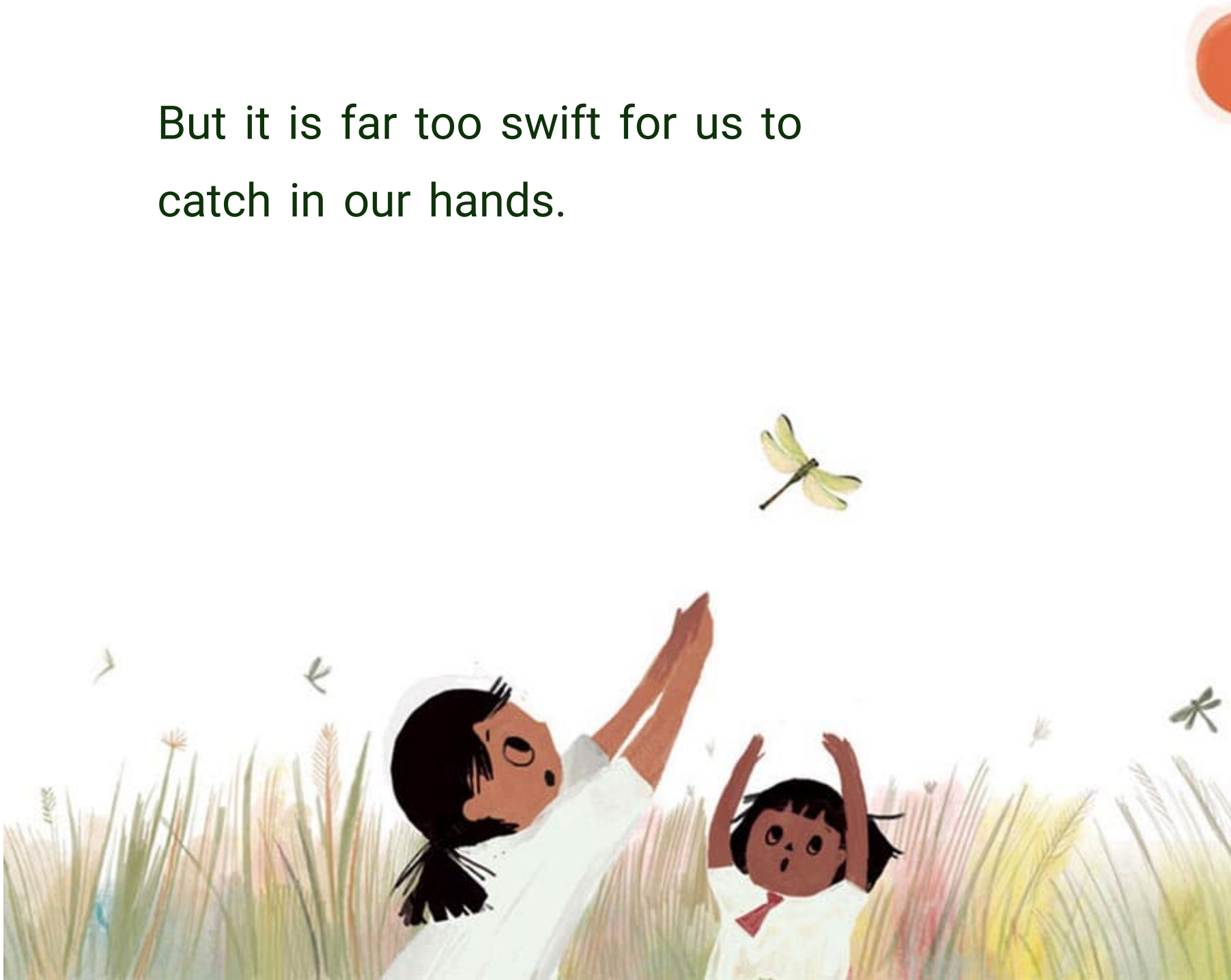
I ask Kim if she would like to work with me, and she has the idea to catch a dragonfly.



We explore the playground and
after a while we find one.



But it is far too swift for us to
catch in our hands.




We run after it until we are exhausted. The dragonfly lands daintily on a nearby leaf.



I suggest we can use a racket to swat it. Kim says that could damage the insect's filmy wings.





'Look at that!' Kim exclaims,
pointing up at a lovely spider's
web. And we have an idea.

We create the frame of a net by rolling up some wide leaves.



And I use it to carefully lift
the lacy spider's web off the
branch.




It works a treat. We soon have a wonderful, large dragonfly in the centre of our home made net.

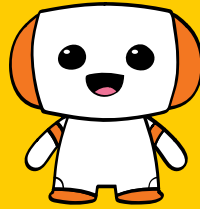


To finish the task, we study the dragonfly carefully and take note of the number of wings and eyes and legs. It has a very long, narrow body.



An illustration of two young girls in a garden. The girl on the left is waving, and the girl on the right is holding a net. A large dragonfly is flying away in the sky. The background is a soft, colorful wash of yellow, pink, and green, with various plants and flowers. The text is centered on the right side of the image.

Then our task is done, and we let the dragonfly go. It flies off as fast as it can.



S10

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The text has been rewritten to cater to readers at varying stages of their reading proficiency, aiding in the development of their reading skills. Illustrations have been modified to comply with the specific prerequisites set by the reading levels. This adaptation has not received official approval from the original author or illustrator.

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